School system: 0639 Troy Public Schools

County: 27 Lincoln CO: 27

LE: 0519

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	96 W F Morris	on School		Cor	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	ı performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Aa	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrega	ation: All Stude	ents Combined												
0004	READING		RD	40	8	4	25	3	20%	10%	62%	8%	52	54
0004	MATH		MA	40	12	10	18	0	30%	25%	45%	0%	45	40
0004	LANGUAGE ART	S	LA	40	10	11	16	3	25%	28%	40%	8%	48	47
0004	SCIENCE		SC	40	8	3	25	4	20%	8%	62%	10%	54	58
0004	SOCIAL STUDIES	S	SS	40	8	7	20	5	20%	18%	50%	12%	52	54
Disaggrega	ation: Students	Without Disabilities												
0004	READING		RD	33	4	3	23	3	12%	9%	70%	9%	56	61
0004	MATH		MA	33	7	8	18	0	21%	24%	55%	0%	47	45
0004	LANGUAGE ART	S	LA	33	6	8	16	3	18%	24%	48%	9%	52	53
0004	SCIENCE		SC	33	8	3	18	4	24%	9%	55%	12%	54	58
0004	SOCIAL STUDIES	S	SS	33	4	7	18	4	12%	21%	55%	12%	54	57
Disaggrega	ation: Students	With Disabilities												
0004	READING		RD	7	4	1	2	0	57%	14%	29%	0%	34	23
0004	MATH		MA	7	5	2	0	0	71%	29%	0%	0%	30	17
0004	LANGUAGE ART	S	LA	7	4	3	0	0	57%	43%	0%	0%	32	19
0004	SCIENCE		SC	7	0	0	7	0	0%	0%	100%	0%	53	56
0004	SOCIAL STUDIES	S	SS	7	4	0	2	1	57%	0%	29%	14%	44	39
Disaggrega	ation: Gender													
0004	READING	F	RD	18	2	1	14	1	11%	6%	78%	6%	56	61
0004	READING	M	RD	22	6	3	11	2	27%	14%	50%	9%	49	48
0004	MATH	F	MA	18	3	6	9	0	17%	33%	50%	0%	46	43
0004	MATH	M	MA	22	9	4	9	0	41%	18%	41%	0%	42	36

Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Montana Norm Grade	e-referenced State Subject Area	ewide Assessment 2000-20 Grouping	101	Cot Total	•	ents in perfo Nearing P		•	Percent of Novice	Students in Nearing 1			•	E NPI
School system:	0639 Troy Pu	•	County:	27	Lincoln		3			0): 27	LE:	
	ion: Gender													
0004	LANGUAGE ARTS	F	LA	18	3	4	10	1	17%	22%	56%	6%	52	5
0004	LANGUAGE ARTS	M	LA	22	7	7	6	2	32%	32%	27%	9%	45	4
0004	SCIENCE	F	SC	18	4	2	10	2	22%	11%	56%	11%	54	
0004	SCIENCE	M	SC	22	4	1	15	2	18%	5%	68%	9%	54	
0004	SOCIAL STUDIES	F	SS	18	2	4	9	3	11%	22%	50%	17%	53	
0004	SOCIAL STUDIES	M	SS	22	6	3	11	2	27%	14%	50%	9%	52	
Disaggregati	ion: Racial/Ethr	nic Origin												
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	39	7	4	25	3	18%	10%	64%	8%	53	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	39	11	10	18	0	28%	26%	46%	0%	45	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	39	9	11	16	3	23%	28%	41%	8%	48	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	39	8	3	24	4	21%	8%	62%	10%	54	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	39	7	7	20	5	18%	18%	51%	13%	53	
Disaggregati	ion: Socioecon	omic Status based on pa	rticipation i	n free	and redu	ced lunch	1							
0004	READING		RD	23	4	3	13	3	17%	13%	57%	13%	52	
0004	MATH		MA	23	7	8	8	0	30%	35%	35%	0%	41	
0004	LANGUAGE ARTS		LA	23	6	8	9	0	26%	35%	39%	0%	45	
0004	SCIENCE		SC	23	4	2	16	1	17%	9%	70%	4%	53	 i
0004	SOCIAL STUDIES		SS	23	6	3	11	3	26%	13%	48%	13%	50	
Disaggregati	ion: Socioecon	omic Status based on no	n-participat	ion in	free and	reduced I	unch							
0004	READING		RD	17	4	1	12	0	24%	6%	71%	0%	53	
0004	MATH		MA	17	5	2	10	0	29%	12%	59%	0%	49	
0004	LANGUAGE ARTS		LA	17	4	3	7	3	24%	18%	41%	18%	53	
0004	SCIENCE		SC	17	4	1	9	3	24%	6%	53%	18%	56	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nor	m-referenced Sta	itewide Assessment 2000-200	01	Cor	unt of stude	ents in perform	nance categ	ory	Percent of	students in	performan	ce categoi	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pro	ficient Adv	anced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	<i>ı:</i> 0639 Troy P	ublic Schools	County:	27	Lincoln						СО	: 27	LE:	0519
Disaggreg	ation: Socioeco	nomic Status based on non	-participat	ion in	free and	reduced lu	nch							
0004	SOCIAL STUDIES		SS	17	2	4	9	2	12%	24%	53%	12%	55	60

^{*} Results not shown to protect student privacy

School system: 0639 Troy Public Schools

County: 27 Lincoln CO: 27

LE: 0519

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0697	7 Troy High Sc	hool		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NP
Disaggregati	ion: All Studen	ts Combined												
0011	READING		RD	54	8	9	27	10	15%	17%	50%	19%	55	5
0011	MATH		MA	54	9	8	34	3	17%	15%	63%	6%	51	5
0011	LANGUAGE ARTS		LA	54	7	8	33	6	13%	15%	61%	11%	55	6
0011	SCIENCE		SC	53	3	5	33	12	6%	9%	62%	23%	62	7
0011	SOCIAL STUDIES		SS	54	3	12	33	6	6%	22%	61%	11%	56	6
Disaggregati	ion: Students V	Vithout Disabilities												
0011	READING		RD	48	4	7	27	10	8%	15%	56%	21%	59	6
0011	MATH		MA	48	5	6	34	3	10%	12%	71%	6%	54	5
0011	LANGUAGE ARTS		LA	48	4	5	33	6	8%	10%	69%	12%	59	6
0011	SCIENCE		SC	47	1	4	30	12	2%	9%	64%	26%	66	7
0011	SOCIAL STUDIES		SS	48	1	8	33	6	2%	17%	69%	12%	59	6
Disaggregati	ion: Students V	Vith Disabilities												
0011	READING		RD	6	4	2	0	0	67%	33%	0%	0%	27	1
0011	MATH		MA	6	4	2	0	0	67%	33%	0%	0%	28	1
0011	LANGUAGE ARTS		LA	6	3	3	0	0	50%	50%	0%	0%	32	1
0011	SCIENCE		SC	6	2	1	3	0	33%	17%	50%	0%	36	2
0011	SOCIAL STUDIES		SS	6	2	4	0	0	33%	67%	0%	0%	36	2
Disaggregati	ion: Gender													
0011	READING	F	RD	26	5	3	15	3	19%	12%	58%	12%	52	Ę
0011	READING	M	RD	28	3	6	12	7	11%	21%	43%	25%	57	6
0011	MATH	F	MA	26	4	5	16	1	15%	19%	62%	4%	51	5
0011	MATH	M	MA	28	5	3	18	2	18%	11%	64%	7%	52	5

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	s-rejerencea State Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing 1		•	Percent of Novice		Proficient 2		•	E NP
School system:	0639 Troy Pu	blic Schools	County:	27	Lincoln	l					CC): 27	LE:	051
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	26	2	5	15	4	8%	19%	58%	15%	58	6
0011	LANGUAGE ARTS	M	LA	28	5	3	18	2	18%	11%	64%	7%	54	. 5
0011	SCIENCE	F	SC	26	2	3	14	7	8%	12%	54%	27%	62	: 7
0011	SCIENCE	M	SC	27	1	2	19	5	4%	7%	70%	19%	62	: 7
0011	SOCIAL STUDIES	F	SS	26	2	5	18	1	8%	19%	69%	4%	55	(
0011	SOCIAL STUDIES	M	SS	28	1	7	15	5	4%	25%	54%	18%	58	. (
Disaggregati	ion: Racial/Ethn	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	×
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	,
0011	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	49	8	7	25	9	16%	14%	51%	18%	54	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	49	9	7	30	3	18%	14%	61%	6%	52	:
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	49	7	7	30	5	14%	14%	61%	10%	55	;
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	48	3	5	30	10	6%	10%	62%	21%	62	:
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander		1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	49	3	11	29	6	6%	22%	59%	12%	56	;
Disaggregati	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	iced lunc	h							_
0011	READING		RD	18	4	5	6	3	22%	28%	33%	17%	48	
0011	MATH		MA	19	5	4	9	1	26%	21%	47%	5%	47	,

* Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

	eferenced Statewide Assessment 2000-2 ubject Area Grouping	2001	Cor Total	•	nts in perfo Nearing Pi		0 2	Percent of Novice		performan Proficient A	0	-	NPR
School system: (0639 Troy Public Schools	County:	27	Lincoln						CC): 27	LE:	0519
Disaggregation	: Socioeconomic Status based on p	articipation ir	free	and redu	ced lunch	1							
0011 LA	ANGUAGE ARTS	LA	19	3	6	9	1	16%	32%	47%	5%	49	49
0011 S	CIENCE	SC	18	2	3	11	2	11%	17%	61%	11%	54	58
0011 S	OCIAL STUDIES	SS	19	2	7	8	2	11%	37%	42%	11%	51	51

Disaggrega	tion: Socioeconomic Status based on non-p	articipa	tion in fr	ee and re	educed I	unch							
0011	READING	RD	36	4	4	21	7	11%	11%	58%	19%	59	66
 0011	MATH	MA	35	4	4	25	2	11%	11%	71%	6%	54	57
0011	LANGUAGE ARTS	LA	35	4	2	24	5	11%	6%	69%	14%	59	67
0011	SCIENCE	SC	35	1	2	22	10	3%	6%	63%	29%	67	79
 0011	SOCIAL STUDIES	SS	35	1	5	25	4	3%	14%	71%	11%	60	69

^{*} Results not shown to protect student privacy

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School system: 0639 Troy Public Schools

County: 27 Lincoln CO: 27

LE: 0519

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	663 Troy 7-8			Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performar	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Studen	ts Combined												
8000	READING		RD	47	6	9	24	8	13%	19%	51%	17%	55	60
8000	MATH		MA	47	13	8	23	3	28%	17%	49%	6%	49	49
8000	LANGUAGE ARTS		LA	47	6	6	31	4	13%	13%	66%	9%	52	54
8000	SCIENCE		SC	47	2	10	26	9	4%	21%	55%	19%	58	64
8000	SOCIAL STUDIES		SS	47	4	7	24	12	9%	15%	51%	26%	60	69
Disaggrego	ation: Students V	Vithout Disabilities												
8000	READING		RD	39	1	8	22	8	3%	21%	56%	21%	59	67
8000	MATH		MA	39	8	7	21	3	21%	18%	54%	8%	53	55
8000	LANGUAGE ARTS		LA	39	2	5	28	4	5%	13%	72%	10%	55	59
8000	SCIENCE		SC	39	0	8	23	8	0%	21%	59%	21%	59	67
8000	SOCIAL STUDIES		SS	39	1	5	21	12	3%	13%	54%	31%	64	75
Disaggrege	ation: Students V	Vith Disabilities												
8000	READING		RD	8	5	1	2	0	62%	12%	25%	0%	39	30
8000	MATH		MA	8	5	1	2	0	62%	12%	25%	0%	34	23
8000	LANGUAGE ARTS		LA	8	4	1	3	0	50%	12%	38%	0%	38	29
8000	SCIENCE		SC	8	2	2	3	1	25%	25%	38%	12%	49	48
8000	SOCIAL STUDIES		SS	8	3	2	3	0	38%	25%	38%	0%	41	34
Disaggrego	ation: Gender													
8000	READING	F	RD	17	4	3	8	2	24%	18%	47%	12%	52	54
8000	READING	M	RD	30	2	6	16	6	7%	20%	53%	20%	58	65
8000	MATH	F	MA	17	4	3	10	0	24%	18%	59%	0%	48	46
8000	MATH	M	MA	30	9	5	13	3	30%	17%	43%	10%	51	52

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

vioniana Norm Grade	i-rejerencea Siai Subject Area	ewide Assessment 2000-2001 Grouping	<u> </u>	Total	•	nts in perfo Nearing Pi		•	Percent of Novice		Proficient 2	_	•	E NPI
School system:	0639 Troy Pu	blic Schools	County:	27	Lincoln						CC): 27	LE:	051
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	17	2	1	13	1	12%	6%	76%	6%	55	5
8000	LANGUAGE ARTS	M	LA	30	4	5	18	3	13%	17%	60%	10%	51	5
8000	SCIENCE	F	SC	17	1	2	12	2	6%	12%	71%	12%	56	6
8000	SCIENCE	М	SC	30	1	8	14	7	3%	27%	47%	23%	59	6
8000	SOCIAL STUDIES	F	SS	17	1	3	10	3	6%	18%	59%	18%	57	6
8000	SOCIAL STUDIES	M	SS	30	3	4	14	9	10%	13%	47%	30%	62	7
Disaggregat	ion: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	k
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	4
0008	READING	White, Non-Hispanic	RD	45	5	8	24	8	11%	18%	53%	18%	56	(
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	,
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	,
0008	MATH	White, Non-Hispanic	MA	45	12	7	23	3	27%	16%	51%	7%	50	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	45	6	6	29	4	13%	13%	64%	9%	52	;
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	White, Non-Hispanic	SC	45	2	10	24	9	4%	22%	53%	20%	58	(
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	45	4	6	23	12	9%	13%	51%	27%	61	-
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	ced lunch	1							
8000	READING		RD	26	5	7	11	3	19%	27%	42%	12%	51	;
0008	MATH		MA	26	8	5	12	1	31%	19%	46%	4%	47	
8000	LANGUAGE ARTS		LA	26	6	4	16	0	23%	15%	62%	0%	48	
8000	SCIENCE		SC	26	2	5	15	4	8%	19%	58%	15%	55	
0008	SOCIAL STUDIES		SS	26	4	3	15	4	15%	12%	58%	15%	55	

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 8 of 43 Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	referenced Statewide Assessment 2000-2001	1	Co	unt of stude	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0639 Troy Public Schools	County:	27	Lincoln						CC): 27	LE:	0519
Disaggregat	ion: Socioeconomic Status based on non-	participat	ion in	free and	reduced I	unch							
8000	READING	RD	21	1	2	13	5	5%	10%	62%	24%	62	72
0008	MATH	MA	21	5	3	11	2	24%	14%	52%	10%	53	55
8000	LANGUAGE ARTS	LA	21	0	2	15	4	0%	10%	71%	19%	59	66
8000	SCIENCE	SC	21	0	5	11	5	0%	24%	52%	24%	61	70
0008	SOCIAL STUDIES	SS	21	0	4	9	8	0%	19%	43%	38%	67	79

^{*} Results not shown to protect student privacy

School system: 0640 Libby K-12 Schools

County: 27 Lincoln CO: 27

LE: 0522

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	02 Plummer So	chool		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Stude	ents Combined												
0004	READING		RD	16	3	4	8	1	19%	25%	50%	6%	49	48
0004	MATH		MA	16	2	4	9	1	12%	25%	56%	6%	49	49
0004	LANGUAGE ART	S	LA	16	5	3	8	0	31%	19%	50%	0%	46	43
0004	SCIENCE		SC	16	2	2	12	0	12%	12%	75%	0%	52	53
0004	SOCIAL STUDIES	3	SS	16	2	4	7	3	12%	25%	44%	19%	53	56
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	14	1	4	8	1	7%	29%	57%	7%	52	54
0004	MATH		MA	14	1	3	9	1	7%	21%	64%	7%	53	55
0004	LANGUAGE ART	S	LA	14	3	3	8	0	21%	21%	57%	0%	48	47
0004	SCIENCE		SC	14	2	2	10	0	14%	14%	71%	0%	52	53
0004	SOCIAL STUDIES	3	SS	14	0	4	7	3	0%	29%	50%	21%	57	63
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	S	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	3	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	12	2	3	6	1	17%	25%	50%	8%	51	51
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	12	2	2	7	1	17%	17%	58%	8%	51	51

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced State	ewide Assessment 2000-2001		Co	unt of stude	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0640 Libby K	-12 Schools	County:	27	Lincoln						CC): 27	LE:	0522
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	12	4	2	6	0	33%	17%	50%	0%	46	43
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	12	1	1	10	0	8%	8%	83%	0%	53	56
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	12	2	2	5	3	17%	17%	42%	25%	56	62
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	16	3	4	8	1	19%	25%	50%	6%	49	48
0004	MATH	White, Non-Hispanic	MA	16	2	4	9	1	12%	25%	56%	6%	49	49
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	16	5	3	8	0	31%	19%	50%	0%	46	43
0004	SCIENCE	White, Non-Hispanic	SC	16	2	2	12	0	12%	12%	75%	0%	52	53
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	16	2	4	7	3	12%	25%	44%	19%	53	56
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ced luncl	h							
0004	READING		RD	8	1	3	4	0	12%	38%	50%	0%	51	51
0004	MATH		MA	8	0	2	5	1	0%	25%	62%	12%	54	57
0004	LANGUAGE ARTS		LA	8	1	2	5	0	12%	25%	62%	0%	48	46
0004	SCIENCE		SC	8	1	2	5	0	12%	25%	62%	0%	50	50
0004	SOCIAL STUDIES		SS	8	0	2	4	2	0%	25%	50%	25%	55	60
Disaggregat	ion: Socioecono	omic Status based on non-p	participat	ion in	free and	reduced	lunch							
0004	READING		RD	8	2	1	4	1	25%	12%	50%	12%	48	47
0004	MATH		MA	8	2	2	4	0	25%	25%	50%	0%	45	41

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0004

0004

0004

SS

0

25%

7

51 52

56

2

^{*} Results not shown to protect student privacy

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Lincoln

School system: 0640 Libby K-12 Schools

County: 27

CO: 27

LE: 0522

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	03 McGrade So	chool		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	40	6	3	23	8	15%	8%	57%	20%	57	63
0004	MATH		MA	41	8	4	23	6	20%	10%	56%	15%	55	59
0004	LANGUAGE ARTS	S	LA	41	5	4	26	6	12%	10%	63%	15%	60	68
0004	SCIENCE		SC	41	4	2	31	4	10%	5%	76%	10%	59	66
0004	SOCIAL STUDIES	3	SS	41	3	10	21	7	7%	24%	51%	17%	57	63
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	36	3	3	22	8	8%	8%	61%	22%	60	68
0004	MATH		MA	36	4	4	23	5	11%	11%	64%	14%	58	64
0004	LANGUAGE ARTS	S	LA	36	2	3	25	6	6%	8%	69%	17%	62	72
0004	SCIENCE		SC	36	3	0	29	4	8%	0%	81%	11%	60	68
0004	SOCIAL STUDIES	3	SS	36	2	8	19	7	6%	22%	53%	19%	58	65
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	S	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	3	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	23	3	3	14	3	13%	13%	61%	13%	58	64
0004	READING	M	RD	15	3	0	8	4	20%	0%	53%	27%	55	59
0004	MATH	F	MA	24	5	3	15	1	21%	12%	62%	4%	51	51
0004	MATH	M	MA	15	3	1	7	4	20%	7%	47%	27%	59	67

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	n-referenced State Subject Area	wide Assessment 2000-20 Grouping	001	Co. Total	•	ents in perfo Nearing P		•	•	students in Nearing 1		_	•	E NP I
School system:	0640 Libby K	-12 Schools	County:	27	Lincoln						CC): 27	LE:	052
	tion: Gender													
0004	LANGUAGE ARTS	F	LA	24	2	4	15	3	8%	17%	62%	12%	60	
0004	LANGUAGE ARTS	M	LA	15	3	0	9	3	20%	0%	60%	20%	59	6
0004	SCIENCE	F	SC	24	3	1	20	0	12%	4%	83%	0%	54	
0004	SCIENCE	M	SC	15	1	1	9	4	7%	7%	60%	27%	64	7
0004	SOCIAL STUDIES	F	SS	24	2	7	10	5	8%	29%	42%	21%	55	
0004	SOCIAL STUDIES	М	SS	15	1	3	9	2	7%	20%	60%	13%	58	(
Disaggregat	tion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	40	6	3	23	8	15%	8%	57%	20%	57	
0004	MATH	White, Non-Hispanic	MA	41	8	4	23	6	20%	10%	56%	15%	55	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	41	5	4	26	6	12%	10%	63%	15%	60	
0004	SCIENCE	White, Non-Hispanic	SC	41	4	2	31	4	10%	5%	76%	10%	59	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	41	3	10	21	7	7%	24%	51%	17%	57	
Disaggregat	tion: Socioecono	omic Status based on pa	articipation i	n free	and redu	ced lunch	1							
0004	READING		RD	27	4	2	17	4	15%	7%	63%	15%	56	(
0004	MATH		MA	28	5	2	19	2	18%	7%	68%	7%	55	;
0004	LANGUAGE ARTS		LA	28	3	3	19	3	11%	11%	68%	11%	59	
0004	SCIENCE		SC	28	2	2	21	3	7%	7%	75%	11%	59	
0004	SOCIAL STUDIES		SS	28	1	9	14	4	4%	32%	50%	14%	56	
Disaggregat	tion: Socioecono	omic Status based on no	on-participat	ion in	free and	reduced l	unch							
0004	READING		RD	13	2	1	6	4	15%	8%	46%	31%	59	
0004	MATH		MA	13	3	2	4	4	23%	15%	31%	31%	56	
0004	LANGUAGE ARTS		LA	13	2	1	7	3	15%	8%	54%	23%	60	
0004	SCIENCE		SC	13	2	0	10	1	15%	0%	77%	8%	59	
0004	SOCIAL STUDIES		SS	13	2	1	7	3	15%	8%	54%	23%	58	
Disaggregat	tion: Limited Eng	glish Proficiency/English	h Language	Learne	er									
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*		*	*	*	*	

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	-referenced Stat	ewide Assessment 2000-2001		Co	unt of stude	ents in perf	ormance ca	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCL	E NPR
School system:	0640 Libby K	(-12 Schools	County:	27	Lincoln						СО	: 27	LE:	0522
Disaggregati	ion: Limited En	glish Proficiency/English La	inguage l	Learne	er									
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

School system: 0640 Libby K-12 Schools

County: 27 Lincoln CO: 27

LE: 0522

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 070	04 Libby Middle School		Cor	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggrega	ttion: All Students Combined												
8000	READING	RD	135	19	19	82	15	14%	14%	61%	11%	53	56
8000	MATH	MA	135	26	28	73	8	19%	21%	54%	6%	50	50
8000	LANGUAGE ARTS	LA	135	23	21	69	22	17%	16%	51%	16%	54	57
8000	SCIENCE	SC	135	12	14	85	24	9%	10%	63%	18%	58	65
8000	SOCIAL STUDIES	SS	135	15	22	86	12	11%	16%	64%	9%	54	58
Disaggrega	tion: Students Without Disabilities												
8000	READING	RD	127	14	17	81	15	11%	13%	64%	12%	55	60
0008	MATH	MA	127	20	26	73	8	16%	20%	57%	6%	52	53
0008	LANGUAGE ARTS	LA	127	16	20	69	22	13%	16%	54%	17%	55	59
0008	SCIENCE	SC	127	8	13	82	24	6%	10%	65%	19%	59	67
8000	SOCIAL STUDIES	SS	127	11	21	83	12	9%	17%	65%	9%	55	60
Disaggrega	tion: Students With Disabilities												
8000	READING	RD	8	5	2	1	0	62%	25%	12%	0%	29	16
8000	MATH	MA	8	6	2	0	0	75%	25%	0%	0%	27	14
8000	LANGUAGE ARTS	LA	8	7	1	0	0	88%	12%	0%	0%	29	16
8000	SCIENCE	SC	8	4	1	3	0	50%	12%	38%	0%	40	32
8000	SOCIAL STUDIES	SS	8	4	1	3	0	50%	12%	38%	0%	37	27
Disaggrega	tion: Gender												
8000	READING F	RD	69	5	8	48	8	7%	12%	70%	12%	55	60
8000	READING M	RD	65	14	11	33	7	22%	17%	51%	11%	51	52
8000	MATH F	MA	69	9	10	45	5	13%	14%	65%	7%	53	56
8000	MATH M	MA	65	17	18	27	3	26%	28%	42%	5%	47	45

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	•	wide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing P			Percent of Novice	Nearing 1	1 0	· ·	-	3 NP 3
chool system:	0640 Libby K-1	12 Schools	County:	27	Lincoln	1					CC): 27	LE:	052
Disaggregati	ion: Gender													
8000	LANGUAGE ARTS	F	LA	69	5	7	42	15	7%	10%	61%	22%	58	6
8000	LANGUAGE ARTS	M	LA	65	18	14	26	7	28%	22%	40%	11%	49	4
8000	SCIENCE	F	SC	69	4	4	49	12	6%	6%	71%	17%	62	-
8000	SCIENCE	M	SC	65	8	10	35	12	12%	15%	54%	18%	55	
0008	SOCIAL STUDIES	F	SS	69	5	7	52	5	7%	10%	75%	7%	57	
8000	SOCIAL STUDIES	M	SS	65	10	14	34	7	15%	22%	52%	11%	52	
Disaggregati	ion: Racial/Ethnic	c Origin												
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	128	17	19	78	14	13%	15%	61%	11%	53	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	128	23	28	69	8	18%	22%	54%	6%	51	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	128	21	20	65	22	16%	16%	51%	17%	54	
8000	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	128	10	13	82	23	8%	10%	64%	18%	59	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	128	14	21	82	11	11%	16%	64%	9%	54	
Disaggregati	ion: Socioeconoi	mic Status based on partic	cipation in	n free	and redu	iced lunch	1							
8000	READING		RD	36	4	7	19	6	11%	19%	53%	17%	54	
0008	MATH		MA	36	9	9	18	0	25%	25%	50%	0%	48	
0008	LANGUAGE ARTS		LA	36	7	7	19	3	19%	19%	53%	8%	51	
0008	SCIENCE		SC	36	3	4	26	3	8%	11%	72%	8%	57	
8000	SOCIAL STUDIES		SS	36	7	4	23	2	19%	11%	64%	6%	50	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

GradeSubject AreaGroupingTotalNoviceNearing Proficient AdvancedNoviceNearing Proficient AdvancedSchool system:0640 Libby K-12 SchoolsCounty:27LincolnCO:27Disaggregation:Socioeconomic Status based on non-participation in free and reduced lunch RD99151263915%12%64%9%	NCE	E NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch		
· ·	LE:	0522
0008 READING RD 99 15 12 63 9 15% 12% 64% 9%		
	53	56
0008 MATH MA 99 17 19 55 8 17% 19% 56% 8%	51	52
0008 LANGUAGE ARTS LA 99 16 14 50 19 16% 14% 51% 19%	55	59
0008 SCIENCE SC 99 9 10 59 21 9% 10% 60% 21%	59	66

SOCIAL STUDIES

8000

SS

18%

64%

10%

56

61

^{*} Results not shown to protect student privacy

School system: 0640 Libby K-12 Schools

County: 27 Lincoln CO: 27

LE: 0522

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	05 Libby High Sc	hool		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggrego	ation: All Students	s Combined												
0011	READING		RD	128	23	17	70	18	18%	13%	55%	14%	53	55
0011	MATH		MA	8	2	4	2	0	25%	50%	25%	0%	40	31
0011	LANGUAGE ARTS		LA	128	25	25	70	8	20%	20%	55%	6%	49	48
0011	SCIENCE		SC	127	26	17	65	19	20%	13%	51%	15%	53	56
0011	SOCIAL STUDIES		SS	128	17	26	73	12	13%	20%	57%	9%	52	54
Disaggrega	ation: Students W	ithout Disabilities												
0011	READING		RD	127	23	16	70	18	18%	13%	55%	14%	53	55
0011	MATH		MA	8	2	4	2	0	25%	50%	25%	0%	40	31
0011	LANGUAGE ARTS		LA	127	25	24	70	8	20%	19%	55%	6%	49	48
0011	SCIENCE		SC	126	25	17	65	19	20%	13%	52%	15%	54	57
0011	SOCIAL STUDIES		SS	127	17	25	73	12	13%	20%	57%	9%	52	54
Disaggrege	ation: Students W	ith Disabilities												
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	65	7	8	42	8	11%	12%	65%	12%	55	60
0011	READING	M	RD	63	16	9	28	10	25%	14%	44%	16%	50	50
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	66	5	11	42	8	8%	17%	64%	12%	54	58

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient	Advanced	Novice	Nearing	Proficient 2	Advanced	NCE	₹ NI
chool system:	0640 Libby K-	12 Schools	County:	27	Lincoln						CC	D: 27	LE:	05
00 0	on: Gender													
0011	LANGUAGE ARTS	M	LA	62	20	14	28	0	32%	23%	45%	0%	44	
0011	SCIENCE	F	SC	66	7	7	41	11	11%	11%	62%	17%	57	•
0011	SCIENCE	M	SC	61	19	10	24	8	31%	16%	39%	13%	49)
0011	SOCIAL STUDIES	F	SS	67	5	9	46	7	7%	13%	69%	10%	55	,
0011	SOCIAL STUDIES	M	SS	61	12	17	27	5	20%	28%	44%	8%	49)
Disaggregati	on: Racial/Ethni	c Origin												
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	126	23	16	70	17	18%	13%	56%	13%	53	;
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	7	2	3	2	0	29%	43%	29%	0%	40	,
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	126	25	24	69	8	20%	19%	55%	6%	49	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	125	25	17	65	18	20%	14%	52%	14%	53	,
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	126	17	25	73	11	13%	20%	58%	9%	52	
Disaggregati	on: Socioecono	mic Status based on partici	ipation i	n free	and redu	ced lunc	h							
0011	READING		RD	18	5	3	9	1	28%	17%	50%	6%	47	,
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	17	4	6	5	2	24%	35%	29%	12%	46)
0011	SCIENCE		SC	17	7	2	7	1	41%	12%	41%	6%	42	
0011	SOCIAL STUDIES		SS	16	1	6	8	1	6%	38%	50%	6%	48	;
Disaggregati	on: Socioecono	mic Status based on non-pa	articipat	ion in	free and	reduced	lunch							_
0011	READING		RD	110	18	14	61	17	16%	13%	55%	15%	54	
0011	MATH		MA	6	2	3	1	0	33%	50%	17%	0%	38	;

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Sta	itewide Assessment 2000-2001	!	Co	unt of stude	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
School system:	0640 Libby	K-12 Schools	County:	27	Lincoln						CC): 27	LE:	0522
Disaggrega	tion: Socioeco	nomic Status based on non-լ	oarticipat	ion in	free and	reduced l	lunch							
0011	LANGUAGE ARTS	}	LA	111	21	19	65	6	19%	17%	59%	5%	49	49
0011	SCIENCE		SC	110	19	15	58	18	17%	14%	53%	16%	55	60
0011	SOCIAL STUDIES		SS	112	16	20	65	11	14%	18%	58%	10%	53	55

^{*} Results not shown to protect student privacy

School system: 0640 Libby K-12 Schools

County: 27 Lincoln CO: 27

LE: 0522

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	26 Asa Wood S	School		Coi	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
0004	READING		RD	65	5	11	41	8	8%	17%	63%	12%	55	60
0004	MATH		MA	67	13	12	41	1	19%	18%	61%	1%	49	48
0004	LANGUAGE ARTS	3	LA	67	9	13	44	1	13%	19%	66%	1%	53	55
0004	SCIENCE		SC	67	5	8	43	11	7%	12%	64%	16%	59	66
0004	SOCIAL STUDIES		SS	67	9	9	39	10	13%	13%	58%	15%	55	60
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	64	5	11	40	8	8%	17%	62%	12%	55	60
0004	MATH		MA	65	12	12	40	1	18%	18%	62%	2%	49	49
0004	LANGUAGE ARTS	3	LA	65	8	12	44	1	12%	18%	68%	2%	53	56
0004	SCIENCE		SC	65	5	7	42	11	8%	11%	65%	17%	59	66
0004	SOCIAL STUDIES		SS	65	8	9	38	10	12%	14%	58%	15%	56	62
Disaggrego	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	30	2	5	20	3	7%	17%	67%	10%	55	59
0004	READING	M	RD	35	3	6	21	5	9%	17%	60%	14%	55	60
0004	MATH	F	MA	30	3	5	22	0	10%	17%	73%	0%	49	49
0004	MATH	M	MA	37	10	7	19	1	27%	19%	51%	3%	49	48

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	•	wide Assessment 2000-2001 Grouping		Total	unt of stude Novice	Nearing P		0.	Percent of Novice	Nearing 1			•	E NPI
School system:	0640 Libby K-	12 Schools	County:	27	Lincoln						CC): 27	LE:	052
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	30	3	4	22	1	10%	13%	73%	3%	56	6
0004	LANGUAGE ARTS	M	LA	37	6	9	22	0	16%	24%	59%	0%	49	4
0004	SCIENCE	F	SC	30	2	4	18	6	7%	13%	60%	20%	58	(
0004	SCIENCE	M	SC	37	3	4	25	5	8%	11%	68%	14%	59	
0004	SOCIAL STUDIES	F	SS	30	3	5	20	2	10%	17%	67%	7%	53	
0004	SOCIAL STUDIES	М	SS	37	6	4	19	8	16%	11%	51%	22%	57	
Disaggregat	ion: Racial/Ethni	c Origin												
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	r RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	60	5	10	38	7	8%	17%	63%	12%	55	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	r MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	62	12	12	37	1	19%	19%	60%	2%	49	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	62	9	12	40	1	15%	19%	65%	2%	53	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	r SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	62	5	6	42	9	8%	10%	68%	15%	59	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	62	9	8	35	10	15%	13%	56%	16%	55	
Disaggregati	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0004	READING		RD	21	3	5	11	2	14%	24%	52%	10%	49	
0004	MATH		MA	23	7	6	10	0	30%	26%	43%	0%	41	
0004	LANGUAGE ARTS		LA	23	6	6	11	0	26%	26%	48%	0%	46	
0004	SCIENCE		SC	23	3	3	15	2	13%	13%	65%	9%	53	
0004	SOCIAL STUDIES		SS	23	6	4	10	3	26%	17%	43%	13%	50	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Subject Area Grouping 0640 Libby K-12 Schools	County	Total		Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
0640 Libby K-12 Schools	County	. 27										
		. 21	Lincoln						CO): 27	LE:	0522
on: Socioeconomic Status based on	non-participa	tion in	free and	reduced l	unch							
READING	RD	44	2	6	30	6	5%	14%	68%	14%	58	64
MATH	MA	44	6	6	31	1	14%	14%	70%	2%	53	55
LANGUAGE ARTS	LA	44	3	7	33	1	7%	16%	75%	2%	55	60
SCIENCE	SC	44	2	5	28	9	5%	11%	64%	20%	62	71
	READING MATH LANGUAGE ARTS	READING RD MATH MA LANGUAGE ARTS LA	READING RD 44 MATH MA 44 LANGUAGE ARTS LA 44	READING RD 44 2 MATH MA 44 6 LANGUAGE ARTS LA 44 3	READING RD 44 2 6 MATH MA 44 6 6 LANGUAGE ARTS LA 44 3 7	READING RD 44 2 6 30 MATH MA 44 6 6 31 LANGUAGE ARTS LA 44 3 7 33	READING RD 44 2 6 30 6 MATH MA 44 6 6 31 1 LANGUAGE ARTS LA 44 3 7 33 1	READING RD 44 2 6 30 6 5% MATH MA 44 6 6 31 1 14% LANGUAGE ARTS LA 44 3 7 33 1 7%	READING RD 44 2 6 30 6 5% 14% MATH MA 44 6 6 31 1 14% 14% LANGUAGE ARTS LA 44 3 7 33 1 7% 16%	READING RD 44 2 6 30 6 5% 14% 68% MATH MA 44 6 6 31 1 14% 14% 70% LANGUAGE ARTS LA 44 3 7 33 1 7% 16% 75%	READING RD 44 2 6 30 6 5% 14% 68% 14% MATH MA 44 6 6 31 1 14% 14% 70% 2% LANGUAGE ARTS LA 44 3 7 33 1 7% 16% 75% 2%	READING RD 44 2 6 30 6 5% 14% 68% 14% 58 MATH MA 44 6 6 31 1 14% 14% 70% 2% 53 LANGUAGE ARTS LA 44 3 7 33 1 7% 16% 75% 2% 55

SOCIAL STUDIES

0004

SS

11%

66%

16%

58

65

^{*} Results not shown to protect student privacy

School system: 0645 Eureka Public Schools

County: 27 Lincoln CO: 27

LE: 0527

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07				Cot	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NP.
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	38	0	2	26	10	0%	5%	68%	26%	66	7
0004	MATH		MA	38	1	6	27	4	3%	16%	71%	11%	55	6
0004	LANGUAGE ARTS		LA	38	0	1	27	10	0%	3%	71%	26%	66	7
0004	SCIENCE		SC	38	1	3	22	12	3%	8%	58%	32%	67	7
0004	SOCIAL STUDIES		SS	38	3	3	22	10	8%	8%	58%	26%	63	7
Disaggreg	ation: Students W	Vithout Disabilities												
0004	READING		RD	38	0	2	26	10	0%	5%	68%	26%	66	7
0004	MATH		MA	38	1	6	27	4	3%	16%	71%	11%	55	(
0004	LANGUAGE ARTS		LA	38	0	1	27	10	0%	3%	71%	26%	66	7
0004	SCIENCE		SC	38	1	3	22	12	3%	8%	58%	32%	67	
0004	SOCIAL STUDIES		SS	38	3	3	22	10	8%	8%	58%	26%	63	7
Disaggreg	ation: Gender													
0004	READING	F	RD	14	0	2	9	3	0%	14%	64%	21%	62	-
0004	READING	M	RD	24	0	0	17	7	0%	0%	71%	29%	67	-
0004	MATH	F	MA	14	0	4	9	1	0%	29%	64%	7%	52	ţ
0004	MATH	М	MA	24	1	2	18	3	4%	8%	75%	12%	59	(
0004	LANGUAGE ARTS	F	LA	14	0	0	11	3	0%	0%	79%	21%	66	7
0004	LANGUAGE ARTS	M	LA	24	0	1	16	7	0%	4%	67%	29%	68	8
0004	SCIENCE	F	SC	14	1	2	8	3	7%	14%	57%	21%	63	-
0004	SCIENCE	M	SC	24	0	1	14	9	0%	4%	58%	38%	70	8
0004	SOCIAL STUDIES	F	SS	14	1	3	7	3	7%	21%	50%	21%	59	(
0004	SOCIAL STUDIES	M	SS	24	2	0	15	7	8%	0%	62%	29%	66	7

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area	Grouping		1 otat	Novice	Nearing P	rojicieni A	avancea	Novice	Nearing 1	rojicieni 1	Aavancea	NCE	NPK
School system:	0645 Eureka	Public Schools	County:	27	Lincoln						CC	D: 27	LE:	0527
Disaggregat	tion: Racial/Eth	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	36	0	2	26	8	0%	6%	72%	22%	65	76
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	36	1	6	26	3	3%	17%	72%	8%	55	60
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	36	0	1	25	10	0%	3%	69%	28%	66	78
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	36	1	3	22	10	3%	8%	61%	28%	66	78
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	36	3	3	20	10	8%	8%	56%	28%	63	73
Disaggregat	tion: Socioecon	nomic Status based on parti	cipation in	n free	and redu	ced luncl	h							
0004	READING		RD	17	0	1	12	4	0%	6%	71%	24%	64	74
0004	MATH		MA	17	1	2	13	1	6%	12%	76%	6%	55	59
0004	LANGUAGE ARTS		LA	17	0	1	14	2	0%	6%	82%	12%	64	74
0004	SCIENCE		SC	17	1	2	8	6	6%	12%	47%	35%	67	79
0004	SOCIAL STUDIES		SS	17	1	2	11	3	6%	12%	65%	18%	61	70
Disaggregat	tion: Socioecon	nomic Status based on non-	participati	ion in	free and	reduced l	lunch							
0004	READING		RD	21	0	1	14	6	0%	5%	67%	29%	67	79
0004	MATH		MA	21	0	4	14	3	0%	19%	67%	14%	56	62
0004	LANGUAGE ARTS		LA	21	0	0	13	8	0%	0%	62%	38%	69	82
0004	SCIENCE		SC	21	0	1	14	6	0%	5%	67%	29%	68	80
0004	SOCIAL STUDIES		SS	21	2	1	11	7	10%	5%	52%	33%	65	76

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School system: 0645 Eureka Public Schools

County: 27 Lincoln CO: 27

LE: 0527

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

<i>School</i> : 0711	Lincoln Co F	ligh School						Percent of	students in	performan	ce categor	y		
Grade :	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ac	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregation	on: All Studer	nts Combined												
0011 I	READING		RD	63	6	10	40	7	10%	16%	63%	11%	56	62
0011 I	MATH		MA	63	11	7	37	8	17%	11%	59%	13%	52	54
0011 I	LANGUAGE ARTS		LA	63	6	15	39	3	10%	24%	62%	5%	53	55
0011	SCIENCE		SC	63	2	8	45	8	3%	13%	71%	13%	60	69
0011	SOCIAL STUDIES		SS	63	4	6	44	9	6%	10%	70%	14%	58	64
Disaggregatio	on: Students	Without Disabilities												
0011 I	READING		RD	60	4	9	40	7	7%	15%	67%	12%	58	64
0011 I	MATH		MA	60	9	6	37	8	15%	10%	62%	13%	54	57
	LANGUAGE ARTS		LA	60	3	15	39	3	5%	25%	65%	5%	54	57
0011	SCIENCE		SC	60	2	6	44	8	3%	10%	73%	13%	61	70
0011	SOCIAL STUDIES		SS	60	2	6	43	9	3%	10%	72%	15%	59	67
Disaggregatio	on: Students	With Disabilities												
0011 I	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011 I	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011 I	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregatio	on: Gender													
0011 I	READING	F	RD	29	2	5	17	5	7%	17%	59%	17%	58	64
0011 I	READING	M	RD	34	4	5	23	2	12%	15%	68%	6%	55	59
0011 I	MATH	F	MA	29	3	1	21	4	10%	3%	72%	14%	55	60
0011 I	MATH	M	MA	34	8	6	16	4	24%	18%	47%	12%	50	50

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	ı-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	•	ents in perfo Nearing P		•	Percent of Novice	students in Nearing 1		_		E NP
School system:	0645 Eureka	Public Schools	County:	27	Lincoln): 27	LE:	052
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	29	1	5	20	3	3%	17%	69%	10%	56	6
0011	LANGUAGE ARTS	M	LA	34	5	10	19	0	15%	29%	56%	0%	49	2
0011	SCIENCE	F	SC	29	1	4	19	5	3%	14%	66%	17%	62	7
0011	SCIENCE	М	SC	34	1	4	26	3	3%	12%	76%	9%	59	(
0011	SOCIAL STUDIES	F	SS	29	1	4	18	6	3%	14%	62%	21%	59	
0011	SOCIAL STUDIES	М	SS	34	3	2	26	3	9%	6%	76%	9%	56	
Disaggregat	ion: Racial/Ethi	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	58	6	10	36	6	10%	17%	62%	10%	56	
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	58	9	7	35	7	16%	12%	60%	12%	53	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	58	6	14	35	3	10%	24%	60%	5%	52	
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	58	2	8	40	8	3%	14%	69%	14%	61	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	58	4	6	39	9	7%	10%	67%	16%	57	
Disaggregat	ion: Socioecon	omic Status based on parti	cipation i	n free	and redu	ced luncl	h							
0011	READING		RD	15	2	2	8	3	13%	13%	53%	20%	56	
0011	MATH		MA	15	3	2	6	4	20%	13%	40%	27%	51	

^{*} Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced

Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	Advanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0645 Eureka	Public Schools	County:	27	Lincoln						CC): 27	LE:	0527
Disaggregat	tion: Socioecor	nomic Status based on	participation i	n free	and redu	ced lunch	1							
0011	LANGUAGE ARTS		LA	15	2	4	8	1	13%	27%	53%	7%	51	52
0011	SCIENCE		SC	15	0	2	11	2	0%	13%	73%	13%	60	68
0011	SOCIAL STUDIES		SS	15	1	1	11	2	7%	7%	73%	13%	55	60
Disaggregat	tion: Socioecor	nomic Status based on	non-participat	ion in	free and	reduced l	unch							
0011	READING		RD	48	4	8	32	4	8%	17%	67%	8%	56	62
0011	MATH		MA	48	8	5	31	4	17%	10%	65%	8%	53	55
0011	LANGUAGE ARTS		LA	48	4	11	31	2	8%	23%	65%	4%	53	56
0011	SCIENCE		SC	48	2	6	34	6	4%	12%	71%	12%	60	69
0011	SOCIAL STUDIES		SS	48	3	5	33	7	6%	10%	69%	15%	59	66

^{*} Results not shown to protect student privacy

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Novice Nearing Proficient Advanced NCE NPR

School system: 0645 Eureka Public Schools

County: 27 Lincoln CO: 27

LE: 0527

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	'24 Eureka 7-8		Count of students in performance category Postal Novice Nearing Proficient Advanced					Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grou	ping	Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Students Cor	nbined											
8000	READING	RI	64	7	5	39	13	11%	8%	61%	20%	58	65
8000	MATH	M	A 63	10	7	41	5	16%	11%	65%	8%	53	56
8000	LANGUAGE ARTS	LA	64	7	8	39	10	11%	12%	61%	16%	55	60
8000	SCIENCE	SC	63	4	7	41	11	6%	11%	65%	17%	59	67
8000	SOCIAL STUDIES	SS	64	5	12	43	4	8%	19%	67%	6%	56	62
Disaggrege	ation: Students Withou	t Disabilities											
8000	READING	RI	61	4	5	39	13	7%	8%	64%	21%	60	68
8000	MATH	M	A 60	7	7	41	5	12%	12%	68%	8%	55	59
8000	LANGUAGE ARTS	LA	61	5	7	39	10	8%	11%	64%	16%	56	62
8000	SCIENCE	SC	60	2	6	41	11	3%	10%	68%	18%	61	70
8000	SOCIAL STUDIES	SS	61	4	11	42	4	7%	18%	69%	7%	57	63
Disaggrege	ation: Students With D	isabilities											
8000	READING	RI) 3	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	4 3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	. 3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender												
8000	READING F	RI	32	3	1	21	7	9%	3%	66%	22%	60	69
8000	READING M	RI	31	3	4	18	6	10%	13%	58%	19%	56	62
8000	MATH F	M		3	4	21	3	10%	13%	68%	10%	54	58
8000	MATH M	M	A 31	7	2	20	2	23%	6%	65%	6%	53	55

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Aontana Norm Grade	n-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P			Percent of Novice	students in Nearing		_	•	E NP
School system:	0645 Eureka	Public Schools	County:	27	Lincoln						CC): 27	LE:	052
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	32	3	3	17	9	9%	9%	53%	28%	59	
0008	LANGUAGE ARTS	M	LA	31	4	5	21	1	13%	16%	68%	3%	51	5
8000	SCIENCE	F	SC	32	2	2	23	5	6%	6%	72%	16%	60	6
8000	SCIENCE	M	SC	30	2	4	18	6	7%	13%	60%	20%	59	(
0008	SOCIAL STUDIES	F	SS	32	3	5	24	0	9%	16%	75%	0%	54	
0008	SOCIAL STUDIES	M	SS	31	2	6	19	4	6%	19%	61%	13%	59	
Disaggregat	ion: Racial/Ethi	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	7	1	1	4	1	14%	14%	57%	14%	55	
8000	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	55	5	4	34	12	9%	7%	62%	22%	59	
8000	MATH	American Indian/Alaskan Native	MA	7	1	0	6	0	14%	0%	86%	0%	52	
8000	MATH	Asian American or Pacific Islander	· MA	1	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	54	8	7	35	4	15%	13%	65%	7%	54	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	0	1	5	1	0%	14%	71%	14%	55	
8000	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	55	6	7	34	8	11%	13%	62%	15%	55	
0008	SCIENCE	American Indian/Alaskan Native	SC	7	0	1	4	2	0%	14%	57%	29%	59	
8000	SCIENCE	Asian American or Pacific Islander	· sc	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	54	3	6	36	9	6%	11%	67%	17%	60	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	0	2	4	1	0%	29%	57%	14%	56	
8000	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	55	5	10	37	3	9%	18%	67%	5%	56	
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced luncl	า							
8000	READING		RD	32	6	2	20	4	19%	6%	62%	12%	54	
0008	MATH		MA	32	8	5	17	2	25%	16%	53%	6%	51	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced Si	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advance

Percent of students in performance category

Novice Nearing Proficient Advanced

Grade	Subject Area Grou	ping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system	: 0645 Eureka Publi	c Schools	County:	27	Lincoln						CC): 27	LE:	0527
Disaggrego	ation: Socioeconomic	Status based on p	participation i	n free	and redu	ced lunch	1							
8000	LANGUAGE ARTS		LA	32	7	4	18	3	22%	12%	56%	9%	52	54
8000	SCIENCE		SC	32	4	6	18	4	12%	19%	56%	12%	55	59
0008	SOCIAL STUDIES		SS	32	5	7	18	2	16%	22%	56%	6%	52	53
Disaggrege	ation: Socioeconomic	Status based on r	non-participat	ion in	free and i	reduced I	unch							
0008	READING		RD	32	1	3	19	9	3%	9%	59%	28%	63	73
0008	MATH		MA	31	2	2	24	3	6%	6%	77%	10%	55	60
0008	LANGUAGE ARTS		LA	32	0	4	21	7	0%	12%	66%	22%	59	66
0008	SCIENCE		SC	31	0	1	23	7	0%	3%	74%	23%	65	76
0008	SOCIAL STUDIES		SS	32	0	5	25	2	0%	16%	78%	6%	61	70

^{*} Results not shown to protect student privacy

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School system: 0646 Fortine Elementary

County: 27 Lincoln CO: 27

LE: 0529

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	712 Fortine School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	nce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pi	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Students Combined												
0004	READING	RD	8	3	1	4	0	38%	12%	50%	0%	48	47
0004	MATH	MA	8	3	2	3	0	38%	25%	38%	0%	34	23
0004	LANGUAGE ARTS	LA	8	4	0	4	0	50%	0%	50%	0%	41	34
0004	SCIENCE	SC	8	2	1	4	1	25%	12%	50%	12%	48	47
0004	SOCIAL STUDIES	SS	8	2	1	5	0	25%	12%	62%	0%	41	33
0008	READING	RD	13	1	0	8	4	8%	0%	62%	31%	65	76
0008	MATH	MA	12	1	3	7	1	8%	25%	58%	8%	55	60
0008	LANGUAGE ARTS	LA	12	2	2	8	0	17%	17%	67%	0%	54	5
0008	SCIENCE	SC	12	0	2	8	2	0%	17%	67%	17%	59	6
0008	SOCIAL STUDIES	SS	12	1	3	5	3	8%	25%	42%	25%	58	6
Disaggrego	ation: Students Without Disabilities												
0004	READING	RD	8	3	1	4	0	38%	12%	50%	0%	48	4
0004	MATH	MA	8	3	2	3	0	38%	25%	38%	0%	34	2
0004	LANGUAGE ARTS	LA	8	4	0	4	0	50%	0%	50%	0%	41	3
0004	SCIENCE	SC	8	2	1	4	1	25%	12%	50%	12%	48	4
0004	SOCIAL STUDIES	SS	8	2	1	5	0	25%	12%	62%	0%	41	3
0008	READING	RD	13	1	0	8	4	8%	0%	62%	31%	65	7
0008	MATH	MA	12	1	3	7	1	8%	25%	58%	8%	55	6
0008	LANGUAGE ARTS	LA	12	2	2	8	0	17%	17%	67%	0%	54	5
0008	SCIENCE	SC	12	0	2	8	2	0%	17%	67%	17%	59	6
0008	SOCIAL STUDIES	SS	12	1	3	5	3	8%	25%	42%	25%	58	64

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-200 Grouping	01	Cor Total	unt of stude Novice	ents in perfo Nearing F		•	•	students in Nearing 1		_	•	NPR
School system:	0646 Fortine	Elementary	County:	27	Lincoln						CC): 27	LE:	0529
Disaggregati	ion: Gender													
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	М	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	6	0	0	4	2	0%	0%	67%	33%	69	82
8000	READING	M	RD	7	1	0	4	2	14%	0%	57%	29%	62	72
0008	MATH	F	MA	6	1	1	4	0	17%	17%	67%	0%	55	60
8000	MATH	M	MA	6	0	2	3	1	0%	33%	50%	17%	55	59
0008	LANGUAGE ARTS	F	LA	6	0	1	5	0	0%	17%	83%	0%	56	61
8000	LANGUAGE ARTS	M	LA	6	2	1	3	0	33%	17%	50%	0%	52	54
0008	SCIENCE	F	SC	6	0	1	4	1	0%	17%	67%	17%	58	65
8000	SCIENCE	M	SC	6	0	1	4	1	0%	17%	67%	17%	61	70
0008	SOCIAL STUDIES	F	SS	6	1	1	1	3	17%	17%	17%	50%	60	69
8000	SOCIAL STUDIES	M	SS	6	0	2	4	0	0%	33%	67%	0%	56	61
Disaggregati	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	8	3	1	4	0	38%	12%	50%	0%	48	47
0004	MATH	White, Non-Hispanic	MA	8	3	2	3	0	38%	25%	38%	0%	34	23
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	4	0	4	0	50%	0%	50%	0%	41	34
0004	SCIENCE	White, Non-Hispanic	SC	8	2	1	4	1	25%	12%	50%	12%	48	47
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	2	1	5	0	25%	12%	62%	0%	41	33

READING

MATH

White, Non-Hispanic

White, Non-Hispanic

8000

8000

RD

MA

13

12

4

8%

8%

0%

25%

62%

58%

31%

8%

8

7

76

60

65

55

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Aontana Nor	m-referenced State	ewide Assessment 2000	2001	Co	unt of stude	ents in perfor	mance cat	egory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	. NP
School systen	: 0646 Fortine	Elementary	County:	27	Lincoln						CC): 27	LE:	05
	ation: Racial/Ethr	_												
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	12	2	2	8	0	17%	17%	67%	0%	54	
8000	SCIENCE	White, Non-Hispanic	SC	12	0	2	8	2	0%	17%	67%	17%	59	6
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	12	1	3	5	3	8%	25%	42%	25%	58	6
Disaggreg	ation: Socioecon	omic Status based on p	articipation i	n free	and redu	ced lunch								
0004	READING		RD	7	3	1	3	0	43%	14%	43%	0%	47	4
0004	MATH		MA	7	2	2	3	0	29%	29%	43%	0%	38	:
0004	LANGUAGE ARTS		LA	7	4	0	3	0	57%	0%	43%	0%	41	
0004	SCIENCE		SC	7	2	0	4	1	29%	0%	57%	14%	50	
0004	SOCIAL STUDIES		SS	7	2	1	4	0	29%	14%	57%	0%	40	
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	
8000	MATH		MA	4	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	
8000	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	,
Disaggreg	ation: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced l	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	,
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	
0008	READING		RD	9	0	0	6	3	0%	0%	67%	33%	70	
8000	MATH		MA	8	1	1	5	1	12%	12%	62%	12%	59	1
8000	LANGUAGE ARTS		LA	8	0	1	7	0	0%	12%	88%	0%	59	1
0008	SCIENCE		SC	8	0	1	6	1	0%	12%	75%	12%	59	(

SOCIAL STUDIES

8000

SS

3

12%

12%

38%

38%

3

62 72

8

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Lincoln

0530

LE:

School system: 0647 McCormick Elementary

County: 27

CO: 27

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	13 McCormick School		Cou	nt of stude	ents in perfor	mance cai	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping	To	otal		Nearing Pr			Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Students Combined												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Students Without Disabilities	S											
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	n-referenced State Subject Area	ewide Assessment 2000 Grouping	2001	Co. Total	unt of studer Novice	nts in perfo Nearing Pi		•	Percent of Novice	students in Nearing P			•	E NPR
School system.	0647 McCorm	nick Elementary	County:	27	Lincoln						CC): 27	LE:	053
Disaggrega	tion: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecone	omic Status based on n	on-participat	ion in	free and r	educed l	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*

SCIENCE

0004

SC

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Montana Norn	n-referenced Statewide Assessment 2000-2001		Cor	unt of stude	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce categoi	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0647 McCormick Elementary	County:	27	Lincoln						CO): 27	LE:	0530
Disaggregat	ion: Socioeconomic Status based on non-p	articipat	ion in	free and	reduced l	unch							
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*

8000

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0650 Yaak Elementary

County: 27 Lincoln CO: 27

LE: 0533

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	16 Yaak School			Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Student	ts Combined												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students V	Vithout Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
8000	READING	М	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	М	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethi	nic Origin												
8000	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

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Montana Nori	m-referenced Stat	ewide Assessment 2000-20	01	Co	unt of stude	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categoi	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system	: 0650 Yaak El	ementary	County:	27	Lincoln						CC): 27	LE:	0533
Disaggrega	tion: Racial/Ethr	nic Origin												
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on no	n-participat	ion in	free and	reduced	lunch							
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

8000

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

School system: 0651 Trego Elementary

County: 27 Lincoln CO: 27

LE: 0534

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	17 Trego School		Cou	int of stud	ents in perfor	rmance cate	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ac	lvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggrego	ntion: All Students Combined												
0004	READING	RD	6	0	1	3	2	0%	17%	50%	33%	64	74
0004	MATH	MA	6	1	0	5	0	17%	0%	83%	0%	53	55
0004	LANGUAGE ARTS	LA	6	0	0	4	2	0%	0%	67%	33%	63	73
0004	SCIENCE	SC	6	0	0	4	2	0%	0%	67%	33%	69	82
0004	SOCIAL STUDIES	SS	6	0	0	3	3	0%	0%	50%	50%	71	84
8000	READING	RD	8	2	0	4	2	25%	0%	50%	25%	58	65
0008	MATH	MA	8	2	1	4	1	25%	12%	50%	12%	53	55
0008	LANGUAGE ARTS	LA	8	1	1	4	2	12%	12%	50%	25%	57	63
0008	SCIENCE	SC	8	0	1	5	2	0%	12%	62%	25%	62	71
0008	SOCIAL STUDIES	SS	8	0	3	4	1	0%	38%	50%	12%	56	61
Disaggrego	ntion: Students Without Disabilities												
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	6	0	0	4	2	0%	0%	67%	33%	69	82
0008	MATH	MA	6	1	0	4	1	17%	0%	67%	17%	59	66
0008	LANGUAGE ARTS	LA	6	0	0	4	2	0%	0%	67%	33%	62	72
0008	SCIENCE	SC	6	0	0	4	2	0%	0%	67%	33%	68	80
0008	SOCIAL STUDIES	SS	6	0	1	4	1	0%	17%	67%	17%	62	71

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

		tewide Assessment 200				ents in perfo			•	students in		_	•	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCI	3 NPF
School system:	: 0651 Trego E	lementary	County:	27	Lincoln						CO	: 27	LE:	053
Disaggregat	tion: Students V	Vith Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient	Advanced	Novice	Nearing	Proficient 2	Advanced	NCE	3 N
chool system:	0651 Trego E	lementary	County:	27	Lincoln						CC	D: 27	LE:	05
Disaggregat	ion: Gender													
8000	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	6	0	1	3	2	0%	17%	50%	33%	64	
0004	MATH	White, Non-Hispanic	MA	6	1	0	5	0	17%	0%	83%	0%	53	:
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	0	4	2	0%	0%	67%	33%	63	
0004	SCIENCE	White, Non-Hispanic	SC	6	0	0	4	2	0%	0%	67%	33%	69)
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	3	3	0%	0%	50%	50%	71	
8000	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	7	2	0	3	2	29%	0%	43%	29%	59)
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	7	2	1	3	1	29%	14%	43%	14%	53	1
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	1	3	2	14%	14%	43%	29%	58	
8000	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	7	0	1	4	2	0%	14%	57%	29%	64	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	2	4	1	0%	29%	57%	14%	58	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	ced lunc	h							
0004	READING		RD	6	0	1	3	2	0%	17%	50%	33%	64	
0004	MATH		MA	6	1	0	5	0	17%	0%	83%	0%	53	,
0004	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	63	,
0004	SCIENCE		SC	6	0	0	4	2	0%	0%	67%	33%	69)
0004	SOCIAL STUDIES		SS	6	0	0	3	3	0%	0%	50%	50%	71	
8000	READING		RD	6	1	0	3	2	17%	0%	50%	33%	62	!
0008	MATH		MA	6	2	0	3	1	33%	0%	50%	17%	53	;

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm Grade	n-referenced Stat Subject Area	tewide Assessment 2000-2001 Grouping		Coi Total	•		ormance cate Proficient Ad	•	Percent of s	students in Nearing 1		0		NPR
School system:	0651 Trego E	Elementary	County:	27	Lincoln						CC	: 27	LE:	0534
Disaggregat	ion: Socioecon	omic Status based on partic	ipation in	free	and redu	ced lunc	h							
8000	LANGUAGE ARTS		LA	6	1	0	3	2	17%	0%	50%	33%	58	64
 0008	SCIENCE		SC	6	0	1	3	2	0%	17%	50%	33%	62	71

 0000	00.1.101				'		_	0 / 0	,0	0070	0070	~ <u>~</u>	
0008	SOCIAL STUDIES	SS	6	0	2	3	1	0%	33%	50%	17%	57	63
Disaggrega	tion: Socioeconomic Status based on non-pa	articipatio	on in fre	ee and red	duced lui	nch							
8000	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

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